



## NICHQ Vanderbilt Assessment Scale – TEACHER Informant

Today's Date: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

Child's Name: \_\_\_\_\_

Grade Level: \_\_\_\_\_ Class/Subject Name: \_\_\_\_\_

**Directions:** Each rating should be considered in the context of what is appropriate for the age of your student. When completing this form, please think about the student's behaviors since the beginning of the school year.

Symptoms	Never	Occasionally	Often	Very Often
1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat in classroom when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play activities	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3
19. Loses temper	0	1	2	3
20. Actively defies or refuses to go along with adults' requests or rules	0	1	2	3
21. Deliberately annoys people	0	1	2	3
22. Blames others for his or her mistakes or misbehaviors	0	1	2	3
23. Is touchy or easily annoyed by others	0	1	2	3
24. Is angry or resentful	0	1	2	3
25. Is spiteful and wants to get even	0	1	2	3
26. Bullies, threatens, or intimidates others	0	1	2	3
27. Starts physical fights	0	1	2	3
28. Lies to get out of trouble or to avoid obligations (ie, "cons" others)	0	1	2	3



**NICHQ Vanderbilt Assessment Scale – TEACHER Informant (continued)**

Symptoms (continued)	Never	Occasionally	Often	Very Often
29. Has stolen things that have value	0	1	2	3
30. Deliberately destroys others' property	0	1	2	3
31. Is fearful, anxious, or worried	0	1	2	3
32. Is afraid to try new things for fear of making mistakes	0	1	2	3
33. Feels worthless or inferior	0	1	2	3
34. Blames self for problems, feels guilty	0	1	2	3
35. Feels lonely, unwanted, or unloved; complains that "no one loves him or her"	0	1	2	3
36. Is sad, unhappy, or depressed	0	1	2	3
37. Is self-conscious or easily embarrassed	0	1	2	3

Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
38. Reading	1	2	3	4	5
39. Written expression	1	2	3	4	5
40. Mathematics	1	2	3	4	5
41. Following directions	1	2	3	4	5
42. Relationship with peers	1	2	3	4	5
43. Assignment completion	1	2	3	4	5
44. Disrupting class	1	2	3	4	5
45. Organizational skills	1	2	3	4	5

Please return the completed form to: Child Neurology Division  
 Mailing Address: NJPNI  
131 Madison Avenue, 3<sup>rd</sup> Floor  
Morristown, NJ 07960  
 Fax: 973-326-9001  
 E-mail: info@njpni.com

**For Office Use Only:**

Total number of questions scored 2 or 3 in Questions 1-9 \_\_\_\_\_  
 Total number of questions scored 2 or 3 in Questions 10-18 \_\_\_\_\_  
 Total number of questions scored 2 or 3 in Questions 19-25 \_\_\_\_\_  
 Total number of questions scored 2 or 3 in Questions 26-30 \_\_\_\_\_  
 Total number of questions scored 2 or 3 in Questions 31-37 \_\_\_\_\_  
 Total number of questions scored 4 or 5 in Questions 38-45 \_\_\_\_\_  
 Average Performance Score \_\_\_\_\_  
 (=Total number of questions scored 4 or 5 in Questions 38-45, divided by 8)